

**ABSOLUTE RATING: Good**

**IMPROVEMENT RATING: Unsatisfactory**

Number of Elementary schools with students like ours: 91.

The absolute ratings for those schools ranged from below average to excellent.

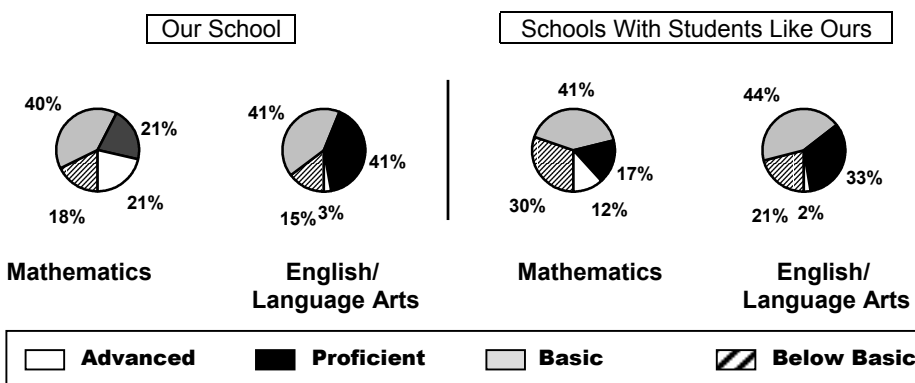
For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=263)</b>	85.2	82.1	N/A	N/A
Students with disabilities other than Speech (n=29)	N/A	53.3		
Students without disabilities (n=233)	91.4	85.8		
<b>Gender</b>				
Male (n=137)	80.3	80.4		
Female (n=125)	91.2	84		
<b>Ethnic Group</b>				
African American (n=64)	73.4	67.7		
Hispanic (n=12)	N/A	N/A		
White (n=179)	88.8	87.7		
Other (n=7)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=135)	80	75.7		
Pay for lunch (n=127)	91.3	89		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Dollars spent per student	\$5,319	N/A	\$5,079	\$5,347
• Prime instructional time	90%	Down from 93.4%	90%	90.2%
• Student-teacher ratio in core subjects	21.8 to 1	N/A	18.9 to 1	18.7 to 1
<b>STUDENTS (n=631)</b>				
• Attendance Rate	96.2%	Down from 99.1%	96.2%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0.8%	N/A	4.1%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	0.8%	N/A	3%	3.1%
• First graders who attended full day kindergarten	93.6%	Up from 92.3%	96.3%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	1.1%	Up from 0%	3.5%	3.6%
<b>TEACHERS (n=44)</b>				
• Professional Development days per teacher	15.3 Days	Up from 5.4	7.4 Days	7.6 days
• Attendance Rate	95.5%	Up from 94.5%	95.1%	95.1%
• Teachers with advanced degrees	56.8%	Up from 47.6%	48%	47.7%
• Continuing contract teachers	79.5%	Down from 81%	82.9%	83.8%
• Teachers with out-of-field permits	4.5%	Up from 0%	0%	0.0%
• Teachers returning from the previous school year	86.5%	Up from 86.3%	87.9%	87.2%
• Average teacher salary	\$37,956	Up 8.2%	\$37,736	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	66.5%	N/A	65.3%	65.3%
• Principal's years at the school	6	N/A	4	4.0
• Parents attending conferences	99%	N/A	97%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	43.2%	Down from 47.3%	42.9%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	0.3%	Up from 0.2%	1.1%	1.1%
• Suspended or expelled	0	N/A	1	1
• Gifted and talented	22.3%	Up from 19.8%	13.7%	11.5%
• With disabilities other than speech	8%	Up from 7.3%	9.4%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The 2000-2001 school year was very exciting for the for the faculty, staff and students of Wellford Elementary as we celebrated our theme "Oceans of Fun in 2000-2001." The highlights of our year were being named as a Finalist for the Palmetto's Finest Award in March and being named as a School of Promise Flagship Winner in May. These awards, along with the Exemplary Writing Award that we won last year, indicate the commitment that our students, faculty, staff and community take in the continual improvement process for our school. As a result, Wellford Elementary provides a rich learning environment for students as well as adults. We look forward to future growth and improvement in our programs, activities and student achievement. Congratulations to the Wellford family for all of your hard work to achieve these designations for our school!

As you will see in this report, our school performed well on the Palmetto Achievement Challenge Test (PACT) when compared to the state in the percentage of students who met the standard on the test. However, our teachers continue to work hard to improve the integration of grade level standards into their daily instruction. For those students who score Below Basic, we provide additional instructional opportunities through our morning tutorial program before school, our after school program (PLUS), our four week summer program and our SOAR to Success supplemental reading program. As a result, we expect our student performance on PACT to continue to improve in the future.

We are also pleased that the percentage of our students who scored "ready" on the Cognitive Skills Assessment Battery test (CSAB) has increased over the last seven years from 71% to 87% in 2000. This growth can be contributed to our four-year kindergarten program, full-day five-year program, parent education program and much hard work by our kindergarten teachers, students and parents.

Finally, during the spring of 2000, a committee of parents, faculty, staff, administrators and community members met to update the Five Year Strategic Plan for Wellford Elementary School. The mission statement developed by this group states that "The mission of Wellford Elementary School is to promote the academic, social, and emotional growth of all children by providing quality educational opportunities in a safe, caring and nurturing environment." On behalf of our faculty and staff, I invite you to take an active role in your child's education and join us as we strive to fulfill our mission for the students of Wellford Elementary School.

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	95.2	92.3	(Avail. 2002)
Satisfied with social and physical environment	100.0	88.8	
Satisfied with home-school relations	90.5	93.7	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4205052

Wellford Elementary  
684 Syphrit Road  
Wellford, SC 29385

Grades PK-4 Elementary School

Enrollment: 631 Students

#### Principal

Mr. Greg Wood 864-949-2385

#### Superintendent

Sidney Lawson Crumpton 864-949-2350

#### Board Chair

Neil F. Wyss 864-439-6559

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Average

#### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)